Reshaping Adolescents’ Gender Attitudes: Evidence from a School-Based Experiment in India

Tarun Jain (Ph.D. Economics, University of Virginia) is an Assistant Professor of Economics and Public Policy at the Indian School of Business. His research focuses on understanding causes and consequences of human capital formation (for instance access to health and education), especially in the context of fast-growing developing countries. Gender is a topic of special research interest given that women face persistent barriers in economic advancement.

Current research projects include examinations of how peers influence health and educational outcomes, the role of language in educational outcomes, and an evaluation of an innovative school-based gender attitude change program on gender attitudes and outcomes of students. He has conducted research related to Implicit Association Test (IAT) which measures attitudes and beliefs that people may be unwilling or unable to report. The IAT is especially interesting when people have an implicit attitude that they did not know about. The IAT measures the strength of associations between concepts (e.g., black people, gay people) and evaluations (e.g., good, bad) or stereotypes (e.g., athletic, clumsy). The data collected on the Project Implicit Demonstration are publicly available so that scientists journalists, educators, and others can use it to better understand attitudes and stereotypes. His research has been published in leading peer-reviewed journals in economics. He writes frequently for media outlets such as the New Indian Express, Ideas for India, ISBInsight and Mint.

Monday, October 22, 2018
12:00 — 1:30 pm
Location: Skaggs Pharmaceutical Sciences Building 1186

Bring your lunch! Cold drinks, coffee and dessert will be provided.

If you have any questions, email Eunhee Park at eup023@ucsd.edu