



FPM258B Public Health Doctoral Lecture Series II (2 units)

Winter 2017

Course Instructor: TBD

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Meeting days: TBD

Location: TBD

Course Description: This three-quarter lecture/seminar series for students in the UCSD/SDSU Joint Doctoral Program in Public Health (Epidemiology, Health Behavior and Global Health) is designed to promote critical thinking about current public health issues as well as professional skills and personal development. It is also an opportunity to get to know distinguished UCSD faculty across various disciplines. Throughout the three quarters, the course is designed to address professional skill building and to facilitate interaction between students and experts across disciplines in public health. The Fall quarter focused on creating an Individual Development Plan to help you outline your career goals and manage your career development. ***Winter quarter will focus on planning for the dissertation/ comprehensive exams and will feature distinguished UCSD professors with successful, high profile academic careers. These 2 themes will run throughout the exercises, lectures, and student presentations (oral and written).*** Spring quarter will focus more on non-academic careers and the media.

Public Health Current Events Challenge

We have much to cover this quarter in 6 sessions. Therefore, this is a more casual exercise (a quick check-in at the beginning of class with the expectation that everyone tries to bring one during the quarter). This is not meant to be a presentation, but rather a way to stay aware of relevant public health issues. For example, find a UCSD professor (or other U.S. or global academic) who is profiled, e.g. via campus news or greater public channels, talk shows, newspaper, United Nations, etc., on some breaking news on a public health issue. If no one has one to share for the week, we will move on.

Exposure to UCSD and Continuing Education

To take advantage of the resources available **at UCSD** and get exposure to your fields of interest, choose UCSD sponsored lectures, presentations, talks, or journal clubs to attend throughout the quarter, that are of interest to you. ***Consider talks that may help your dissertation exploration, or attend a talk that helps you conceptualize your dissertation (theory, method, topic, etc.). Alternatively, you may arrange one office hour meeting with a professor with whom you have not yet met (e.g. at UCSD but outside your department) to qualify as one meeting (This can be done with others in the class, but just meeting with the professor for the first time qualifies). Another option: we can schedule an optional extra class to have unstructured group time to explore barriers, problems, questions you have about your student research.***

Any non-UCSD events will need prior approval by the instructor, and **is not encouraged as exposure to UCSD is a goal this year**. Personal development sessions can be attended any week, (whether or not the class is meeting formally that week), but do **NOT** delay in attending. Submit a list of continuing education experiences with dates (in one email to (TBD)), by either the last day of class or end of the quarter (March 21, at the latest- grades are due).

Some resources for findings talks at UCSD are: 1) Department of Family and Preventive Medicine's calendar on their website <http://famprevmed.ucsd.edu/>, 2) UCSD Medicine Grand Rounds website <http://med.ucsd.edu/medicinegrandrounds.shtml>, 3) The Center for AIDS Research website <http://cfar.ucsd.edu/meetings>, 4) UCSD's Career Services Center <http://career.ucsd.edu/phd-and-masters-students/grad-workshops-events.html>, and 5) the International House events <http://ihouse.ucsd.edu/>.

Written Presentation (Due on the last day of class or by the end of the quarter, Date TBD)

To help you get started on thinking independently about dissertation ideas, research projects, grants (e.g. comprehensive exams), and publication writing, please submit an outline (outline format, e.g. I, II, III, or powerpoint is fine). You may email them to me. Dissertations, grant applications, and publications all follow a similar format (with vast differences in page length, but basically the same content). Here is a suggested outline (please do not submit something you have submitted already in the past. However, it is fine if you plan to submit it in the future or during the course of the quarter):

Outline of a Potential Dissertation, Comprehensive Exam, Grant application or Publication Plan (2 pages). Example:

- I. Aims, Potential Research Questions, Significance, Innovation
- II. Potential Hypotheses, Conceptual Framework, or Theory(ies) used
- III. Research Method (sampling, data collection, analyses)
- IV. Potential Implications of the research (Impact on science and policy)

Oral Presentations (Last two weeks of class)

Each student will give a talk, 5-8 minutes in length. The purpose of this talk is to help you start planning for your dissertations and/or comprehensive exams, and to practice presenting your ideas publically. It is recommended that students meet with their mentoring professor and potential advisors/committee members to discuss their dissertation plans. This is not meant to be a dissertation proposal defense, but a way to start formulating or solidifying your plans.

Option 1: Outline of a Potential Dissertation Idea/Grant application/Publication

A powerpoint is optional. If you do so, please limit your number of slides. Your slide handout qualifies as your written assignment. Example: 4 slides may cover the outline stated above.

Option 2: "Elevator speech"

What would you say if you only had 1 minute or a few sentences in an elevator to represent yourself and share what you do (or plan to do) as a public health professional or scholar?

Classmates and instructor will give feedback to the presenter on presentation style and content.

Attendance

Attendance is mandatory. Any student who cannot attend a class must inform the professor as far in advance as possible. Students are allowed one excused absence during the quarter, **but are encouraged not to miss any class since we only meet 6 times**. Medical issues requiring more than one absence should be discussed with the professor to determine needed make-up.

Grading and evaluation for the JDP Seminar

Course grading (satisfactory/unsatisfactory) will be based on attendance, participation and preparation for each session, as well as all assignments. Students are expected to do any assignments in advance and come prepared for all sessions. To receive a “satisfactory” grade, you must complete all assignments, and participate during class.

Conduct relating to Classes/Seminars

UCSD has expectations of both faculty and students during formal courses/seminars.

1. Both faculty and students are expected to be present at the start of the hour. The class is expected to finish at 5 minutes to the hour.
2. Verbal communication should be respectful and courteous of others at all times.
3. Email is a formal (and legal) form of communication between faculty and students. – It is expected to be professional in tone and should not include personal or third party information.
4. When used as a learning aid, personal computers can be a significant addition to the learning experience and are encouraged. However, usage for purposes not associated with the class can be very distracting and is strongly discouraged.
5. Other electronic equipment (including cell phones) should be turned off during class.
6. Some seminars are scheduled during lunch hours and usually are indicated to be “brown bag” etc. At other times, food in a classroom is distracting and strongly discouraged.
7. Written assignments are expected to represent the student’s work. The explosion of electronic media can make it tempting to “cut and paste” from other prepared material. Unless properly cited, this fits under the definition of plagiarism for which there is almost zero tolerance at this and most other Universities. Remember, even work that you have jointly authored is not considered your own – it needs a proper citation. For more detail, please visit the following website <http://www.ucsd.edu/current-students/academics/academic-integrity/index.html>

Summary of Winter 2017 Course Deadlines:

- **Submit via email (TBD) your written assignment (2 pages or powerpoint), and list of the 4 UCSD talks you attended (in one email). Please do so by the last day of class, or by the end of the quarter (March 21 at the latest, when grades are due).**
- **Be aware of public health issues in the news (especially profiled by a professor) and bring one up at least once during the quarter at the beginning of class.**
- **Email TBD about scheduling an extra optional, unstructured class if interested in doing so in lieu of attending one outside presentation or meeting with a new UCSD professor.**
- **Prepare an oral presentation on a research proposal or an elevator speech.**

